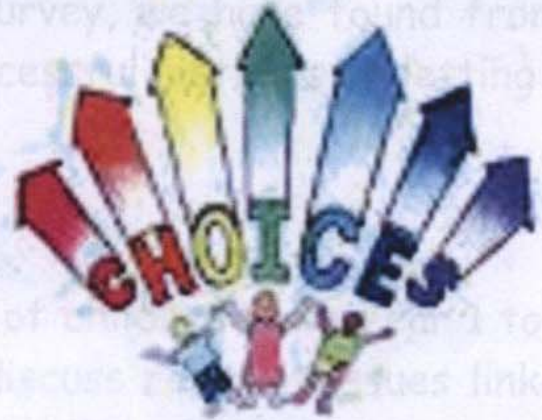


Pupil participation



By Kieran and Amanda

The Wroxham School, Hertfordshire

Pupil Participation Project

At Wroxham we encourage children to have a say in all aspects of school life. From a recent survey, we have found from the children, which are our most successful methods of letting them have a say. These are:

Circle - Time

This is where a mixed age group of children from Year 1 to Year 6 meet up for 20 minutes and discuss relevant issues linked to the school. This is run by Year 6 pupils.

Wroxham Time

A list of activities is given for the last hour on a Friday. Children in KS2 sign up to either: Dance, sports, fun and games, forest schools, computers or art and crafts. They choose an activity which they do for a series of 4 weeks and after this they can choose another activity.

Learning Partners

This is carried out differently in each class but the aim is for children to make a careful choice of partners they would like to sit by in class for the week. As this is their responsibility to make a good choice of partner, they accept that their behaviour and focus on their work is also their responsibility.

Choice of level of work

In many subjects, particularly Maths, English and Science, the teacher sets 3-4 different levels of work. It is the child's responsibility to choose which level of work they feel is most suitable for them for that particular activity, therefore children being in charge of their own learning.

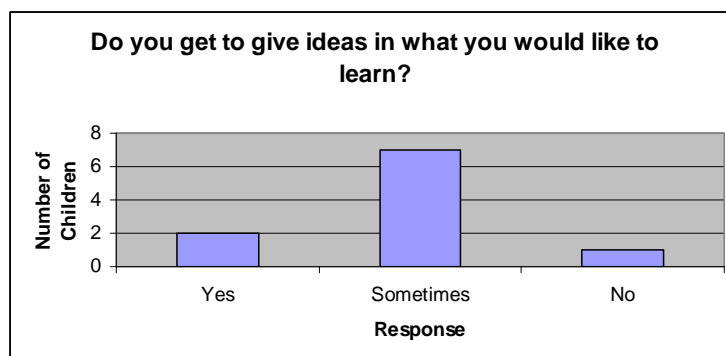
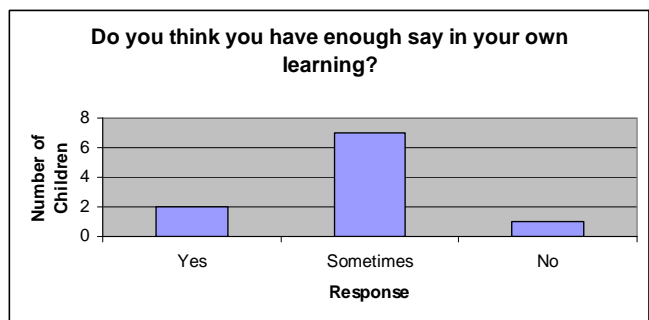
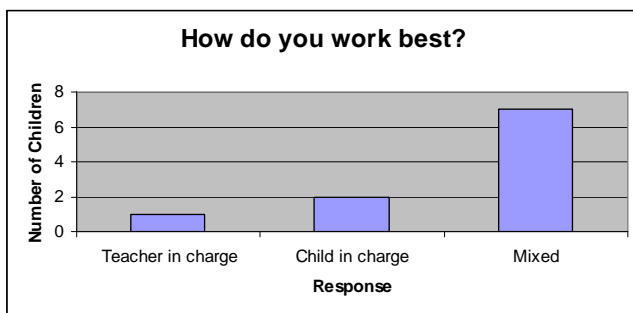
Pupil Participation Project

As a school, we decided to research whether children and staff felt it important for children to have a say in their own learning.

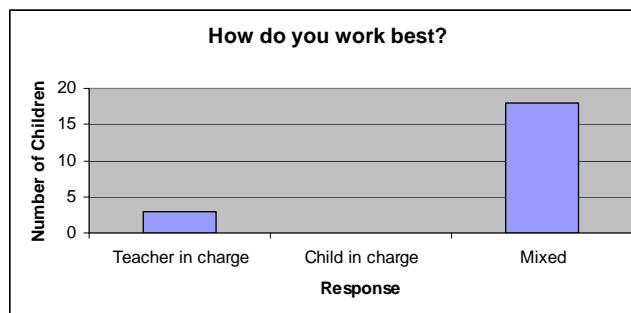
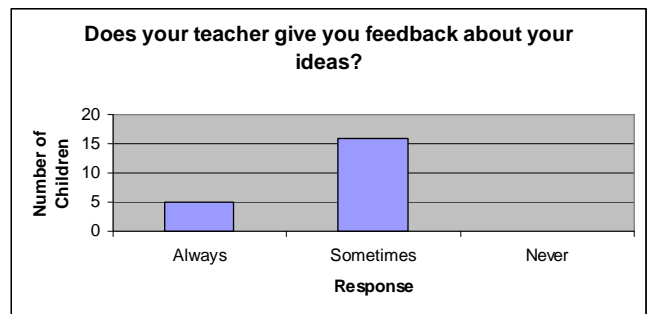
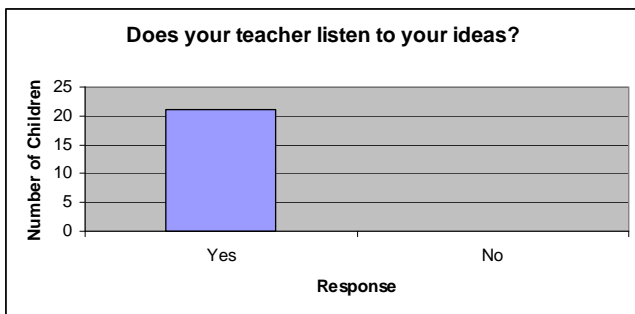
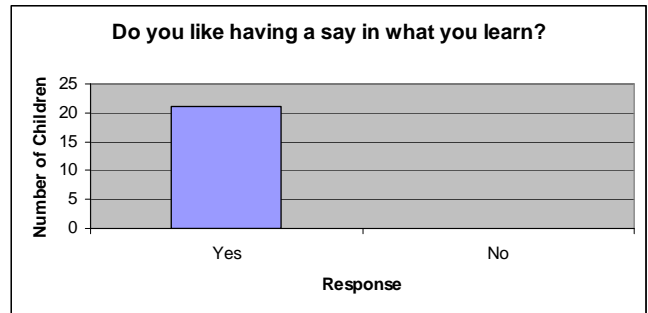
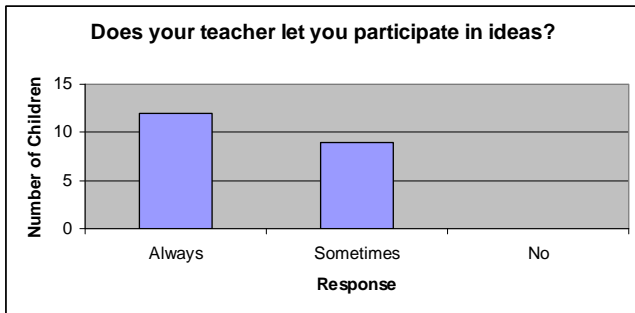
We created a KS1 and KS2 questionnaire asking children if they had a choice in what they learn and how they learnt it.

Examples of the questionnaire are overleaf.

Here are our results for KS1:



Here are our results for KS2:



* We also interviewed 2 children from each class (Year 1 - 6) and asked them more in depth questions about choices within the school.

Tick the face

Do you get to give ideas on what you would like to learn in your learning?



YES



SOMETIMES



NO

Do you think you have enough of a say in your own learning?



YES



SOMETIMES



NO

How do you work best?



Teacher in charge



Mixture of both



Child in charge

Circle the word that you agree with for each sentence

Do you like having a say in what you learn?

Yes No (PLEASE CIRCLE)

Does your teacher let you participate with ideas for your topic work?

Always Sometimes Never

Does your teacher listen to your ideas?

Yes No

Does your teacher give you feedback about your ideas?

Always Sometimes Never

How do you learn best?

Teacher in charge mixture of both children in charge