

Ponsbourne St. Marys C of E Primary School, Hertfordshire

Pupil Anti-bullying Research Project

- What we wanted to make a difference to:

We had been doing some work for National Anti-bullying Week and we wanted to find out what children thought bullying meant, if there was any bullying in our school and what children would do or who they would speak to if they were bullied. We wanted our school to be a bully free zone.

- What we did:

Some of the year 5 and 6 in our class in had been doing some pupil research with Cambridge University about whether children have a voice and a choice in their learning. They had collected data and we knew some different ways of doing this. We decided to write a questionnaire for children. We had to make it simple for the children in KS1 who can't read as well. We also wanted to interview a cross-section of children from the school to find out extra information. We wrote some questions for the interviews.

When we had collected the data we analysed it and formed some conclusions. We put this information into a powerpoint presentation and showed it to children and teachers in assembly. We also showed the presentation to Governors.

- What impact it has had:

We found out that children didn't really understand what bullying means so we showed them some definitions. There isn't really any bullying in our school only sometimes children fall out and say nasty things.

We found out that girls worry most about bullying and will tell someone. Children thought boys were more likely to bully but in the interviews we found that this is because boys play more rough games.

Children in the school came up with good ways to stop bullying. We have made posters and have a box for children to put in any worries they want a teacher to know about without telling them. Older children look out for younger ones, we are 'buddies'.

- Future impact we are planning for:

We will be doing some research about cyber-bullying for the next National Anti-bullying Week

By Daniella and Georgia