



Colegrave Primary School London

This research was carried out by five pupils in Y5 supported by their teacher Katie Parks and a trainee as part of

The Influence and Participation of Children and Young People in their Learning (IPiL) project

What did we want to find out?



- ✓ How do you know when you improve in your work?
- ✓ What is your favourite way to learn?
- ✓ What helps you to concentrate?
- ✓ What comments are made by your teachers?

Why were we interested in this?



“We wanted to see how well the children in Colegrave were behaving”

“We can research how children learn at school”

“I was interested as everyone has a different way to learn and it’s interesting to find out”

How did we collect the data?

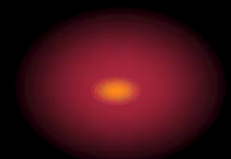


Assessment

“How do you know when you improve in your work?”

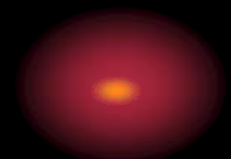


- ✓ 1. Do you have tests in your class?
- ✓ 2. Do you get your results?
- ✓ 3. Do your marks go up or down?
- ✓ 4. Does your teacher give good comments in your book? (well done, Learning Objective met, 10/10)
- ✓ 5. What helps you to improve in your work?



Curriculum

What is your favourite way to learn?



Please circle:

1=if you like it 2=if it's ok 3=if it's boring

- | | | | |
|--|---|---|---|
| ✓ Playing fun games | 1 | 2 | 3 |
| ✓ Songs | 1 | 2 | 3 |
| ✓ Video and questions | 1 | 2 | 3 |
| ✓ Practice your learning at home | 1 | 2 | 3 |
| ✓ Lots of time it's quiet and you don't need to rush | 1 | 2 | 3 |
| ✓ Reading information about the subject | 1 | 2 | 3 |

Behaviour for learning

“What helps you to concentrate?”



- ✓ Are the children sitting down crossed legs on the carpet?
- ✓ Are the children putting their hands up?
- ✓ Are the children ignoring people that are being silly?
- ✓ Are children looking at their work, writing, helping each other during group time
- ✓ (Also take photographs during the observation of children concentrating)_

Assessment Observation



- ✓ Look at pupils books at the start of the year and at the end of the term...do the marks go up or down?
- ✓ Look at comments made by the teacher

How did we make sure our research was ethical?



"We reviewed the questions all together and made sure they didn't harm or hurt people's feelings"

"We wrote year 3 and children on the paper rather than the children's name"

"The questions were easy and if no one understood we would change the word"

"The teacher picked the children to be interviewed so they didn't feel bad"

"We explained what we were doing and in year 1 we had to explain in a different way - they didn't understand some of the words"

What did we find out?

How do you know when you improve in your work?

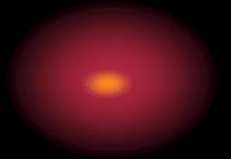


- ✓ Children in year 3 and 5 knew that they had tests. Children in year 1 were not sure.
- ✓ Children in years 3 and 5 were confident that they got their test results. Children in year 1 were not confident.
- ✓ The majority of marks go up in years 1, 3, and 5.
- ✓ Teachers in years 1 and 3 write good things about the children's work. Teachers in year 5 sometimes write good comments.
- ✓ In years 1, 3 and 5 'well done' is the most popular comment.

What did we find out?

What is your favourite way to learn?

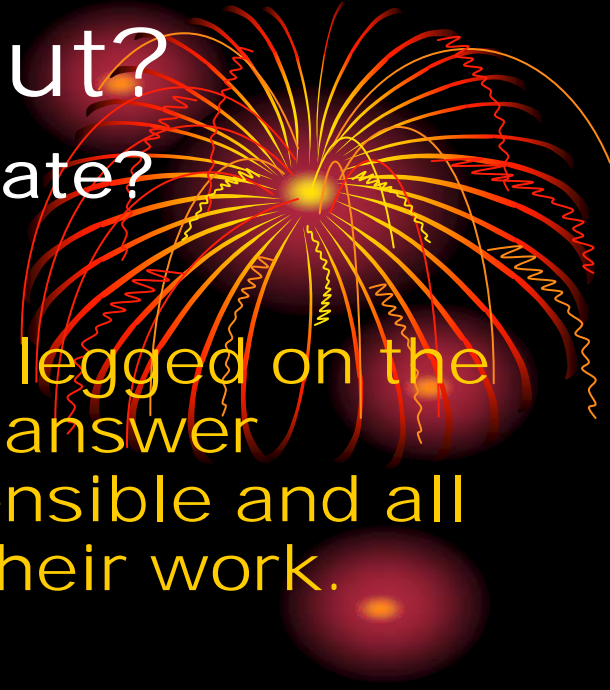
- ✓ Children in years 1,3 and 5 like to learn by playing fun games.
- ✓ The least favourite way to learn in year 1 is reading information about the subject.
- ✓ The least favourite way to learn in year 3 is videos and questions.
- ✓ The least favourite way to learn in year 5 is practicing your learning at home.



What did we find out?

What helps you to concentrate?

- ✓ In year 1 all children sit crossed legged on the carpet and most put hands up to answer questions. Most children were sensible and all children were concentrating on their work.
- ✓ In year 3 children did not sit on the carpet. Ten children were putting their hands up and the rest were thinking, most children were sensible. All were looking at their work.
- ✓ In year 5 children do not sit on the carpet. All children were good and putting hands up to answer questions. All the children were ignoring silly behaviour. All the children were helping each other.



What did we find out?

What comments are made by your teachers?

✓ In year 1 the majority of children's marks go up. The comments made by teachers are: Well done,



your colourful pictures are very

good and



✓ In year 3 the majority of the children's marks go up and the handwriting improves from the start of the year. The comments made by the teachers are: LO met, well done, you have used...., neat work.

✓ In year 5 some marks stay the same, some improve, some go down. The comments made by the teacher are: lovely start, finish this, good description, fantastic start, great!

What would we do differently next time?



"We did the research in the morning, we should observe before and after play to see if there are any changes- some might be quiet others might be shouting or standing up"

"We took photos but you do not get the sound they could be shouting"

"Do the research everyday so it's quicker- we did it three times a week"

What worked well? –views of the pupils



“ Everything worked well, it was ethical we didn't make any children cry”

“We recruited our new crew and they accepted to join”

“Now we have more people to do extra work and more minds”

“We are doing everything right and we are working well as a team”

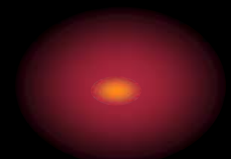
“Observing it was easy- are they concentrating you just count and write”

What worked well? - views of the adults



- ✓ Planning of how to conduct research.
- ✓ Getting young people to participate and hearing their views.
- ✓ Empowering young people to be more active in their school.
- ✓ Following the ideas generated by the pupils.

What would you improve for another time? -views of pupils



"It was all good"

" Don't go too close to take a picture otherwise they turn around and smile"

"Better stickers for year 5- as some people didn't want them, they were too babyish"

What would you improve for another time?- views of adults



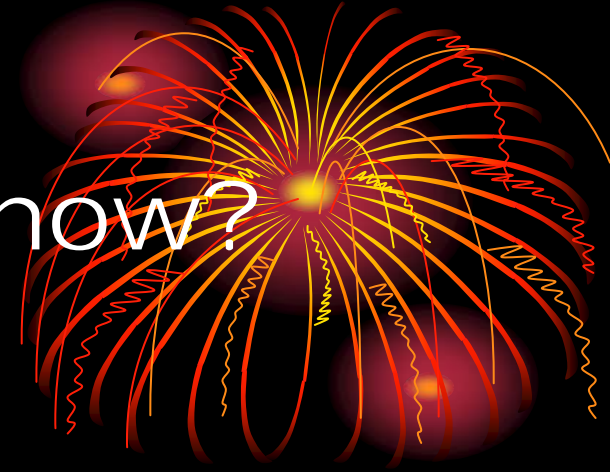
- ✓ More time for research.
- ✓ Knowledge of the time commitment needed.
- ✓ Examples of research that other young people have done.
- ✓ More preparation was needed for young people to understand what research is.

What other research could we do as a result of what we have found out?



- ✓ Ask children what comments teachers could make to show the pupil that they have moved on.
- ✓ Do teachers in year 5 give harsher marks compared to teachers in year 1 and 3?
- ✓ Do the research at different times of the day – This research was from 9am – 10 am.
- ✓ Interview more children to get more accurate answers- we only interviewed 36 pupils.

What we need to do now?



- ✓ Share our research with children, teachers, governors , parents and the world.
- ✓ Talk to teachers in year 1 about telling children that they are having a test.
- ✓ Talk to teachers about making better comments, because 'well done' just says they have done their work. The comments need to show you if you have improved or how you can improve.